



Identifying the Challenges Facing Examinations Committees in Monitoring and Evaluating Examinations Projects in Ghana



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Abstract

Despite the availability of these management tools the success of any project remains vulnerable to how effectively they are applied (Schreiber, Bearlin, Nicol, & Todd, 2004). Managers commonly do not have the capacity to effectively monitor progress and evaluate success at landscape (Failing & Gregory, 2003; Sayer, Campbell, Petheram, Aldrich, Perez, Endamana, et al., 2007; Stem, Margoluis, Salafsky & Brown, 2005). Due to the complexity of socio-economic factors associated with projects, Margoluis, Stem, Salafsky & Brown (2009) emphasize that organizations had some challenges in the monitoring and evaluation of the projects they implemented. The challenges identified affect the way they monitor and evaluate the projects they implemented. This implies that the adequacy and effectiveness of monitoring and evaluation of the projects implemented was severely hampered by the challenges identified.

Keywords: examination, Ghana, projects, students

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